36 Encore

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The News on S

A rapturous disruption

A highlight of the recently concluded Lahore Biennale was 'Disruption as Rapture', a collaborative video installation created in 2016 by artist Shahzia Sikander, Pulitzer prize winning Chinese-American musician Du Yun and Pakistani singer Ali Sethi. Originally animating an 18th century manuscript – the Deccani dastaan 'Gulshan-e-Ishq' - the work was performed live in Lahore with a choir comprised of children from the city's traditional musical communities. Here, the three artistes who were a part of this installation discuss the imaginative scope of the work, and how it was altered by the live performance in Lahore.

li Sethi: Let's begin 'Disruption as Rapture'?

experimental strategy. The When reproduced in the milnarrative.

characteristics.

One example is when you

here, and that too in the

SS: A recurring form, one with the title. I've of many I've developed as always wondered, part of my visual language, and never got to ask, is a silhouette of the hairwhat is the story behind bun, worn by gopis, the female worshippers of Krish-Shahzia Sikander: 'Dis- na. The single unit of the ruption' as a means of explo- female hair-silhouette has ration is an element of my tremendous possibilities. idea is to unhinge the image, lions, the hair silhouettes so that the female account is operate as a pulsating mass freed to empower its own of movement that oscillates a between several representa-The layered images of tions, such as swarms, birds, flight, descent, material bats, waves or water. What a economies and spiritual is important is the kinetic j transcendence all come into thrust, the enormous energy of play when elements and charge with this undulating a motifs are set in motion to movement. It's simultanecreate new meanings but ously tangible-a rigid iconwithout losing their inherent -and elusive, constantly 1 morphing and altering.

AS: From the beginning sing the aalaap in the raag of our collaboration, I felt Jogiya delivering it in the that my training in 'tradi-

tional' musical genres such as a thumri and khay- 1 al was analogous (to Shahzia's in the

style of a thumri. This Indo-Persian miniature: they w aalaap comes in the very developed in the same places t beginning. At that point, the and were patronised by the movement of women-hair is same elites, so there was a heightened and ominous, yet scope for dialogue between a these two languages. Du 1 AS: Yes, that was deliber- Yun, I am fascinated by your ate on my part: the thumri is process, and want to ask: a "semi-classical" genre of how did you "come at" the i erotic singing that has his-piece? What tools did you a torically been the domain of use to engage with Shahzia's s women singers. Rendering it work?

Du Yun: My entry point t raag Jogiya, whose etymolo- is how people would experi- c gy links it with mystical ence the work. The common- t practice, felt radical and ality between music and t video is they are both time-

ersat

intoxicating.

empowering.

and your subjective way the new i wun b icea

water and the course of the second

in state of the shall be and

Many of the short in



Ali Sethi, Shahzia Sikander and Du Yun.

emotion begins."

portrayed in the scenes of the prince without his king-dom, we reach the ongoing journey of self-exploration And sometimes music clashes with the visual compo-nent: your high voice soaring above the defeated demon is a key component for me. I want to have the music reveal the euphoric state, while manifesting the selfboth conflict and transcendence.

with my work.

Gulshan-e-Ishq abounds in while making the work.

based forms. Sound to me lywood epic and the roman- a lot of Sufi metaphor in the from a familiar and yet functions beyond music, tic approach to music, espe- manuscript. It boggles my alienated space. I often find encompassing texture and cially the work of composers mind to think that when such freedom in many histimbre, things that may or R. D. Burman and S. D. Bur-may not include lyrics or man, along with Iannis there probably was no obvi-world. History has always around the audience speak words. As the revered Pak- Xenakis and Thelonious ous contradiction between been not clearly defined. to my wish to have the lis-istani maestro Ustad Monk. I also find deep reso-such categories. All of which The birth of a new culture tening and watching experi-Naseeruddin Saami puts it, nance with the spiritual and makes me yearn for this ide- often happens when there "Where the word stops, the devotional qawwali genre, alized bygone syncretism! are clashes in society, by and artists like the Sabri And I appreciate our three- way of exchange of ideas. Through the sound, the Brothers and Nusrat Fateh way collaboration all the For instance, Chinese grotto music, the treatment of the Ali Khan. Du Yun's explo- more because it sort of art was introduced by way lyrics, and the overall sonic ration of traditional folk attempts a heroic recapitu- of Indic and Central Asian ascension motifs that were music links in similar ways lation of what I imagine we cultures and the teachings have lost. I wonder if you of Buddhism. This in turn AS: The manuscript of had similar experiences influenced us Chinese for

the next thousand years.

depicted in the story. Music amplifies these struggles. It boggles my mind to think that when this manuscript was made, there probably was no obvious contradiction between such categories. All of which makes me yearn for searching that often reflects this idealized bygone syncretism.

n, craft and technique. here, again: file under "Hin-I grew up loving the Bol- duism". Of course, I also see

classical/traditional and its categories. I see the story of story for all human beings. transformation with a the Buddha here, and "Bud- The flight motifs used degree of improvisation is dhism" makes this "other" throughout the work also invites the active engage- time for us to not have the

In this collaborative "traditional" narrative work, a successful combina- tropes. A prince without his tion could only be reached kingdom; his painful jour- is an empowering idea at the opening of Lahore Biennale artistic collaboration as the when all three of us under- ney in the wilderness; his core of Disruption as Rap- with the children of tradi- starting point for a dialogue when all three of us under-stood the inherent loss and eventual rebirth of cultural metaphors. SS: Du Yun's aesthetic an emotional tool. Our shared straddling of the classical/traditional and its categories. I see the story of story for a dialogue ture. I was very keen to keep ing of a demon. All are sugges intact. Difference is segment of the Catholic acknowledging difference is significance of these addi-to metaphors. SS: Du Yun's aesthetic intensely saturated colour as shared straddling of the classical/traditional and its categories. I see the story of story for all and its categories. I see the story of story for all and its categories. I see the story of story for all hum in the wilderness; his core of Disruption as Rap-with the children of tradi-story keen to keep tional musicians from the Walled City of Lahore, and a kinds: whether by culture, gender, economics, or society. Where art can build bridges by either addressing an issue in the world or just by bringing people together work? work?

ruggle for truth. $\sum_{p \in V}$ tions and faith with its mul- perha DY: Freedom often comes tiple interpretations and a bit.

manifold references to history, religion, and literature. In that respect it is specific and open-ended simultane-ously. My work has always strived to speak to the world and its spirit remains open so new influences can be absorbed - it is constantly evolving in that respect. It was natural to let the children participate and own a part of the work. It was also a gesture to show that art belongs to all and should be experienced across society.

DY: The minute I knew we would perform the work live in Lahore, I knew I wanted to engage and invite more people of Lahore to be part of the performance. For me, the collaboration is a starting point, not the final destination.

The first entry of the boys ences be dispersed, disman-tled, and besieged, playing with a certainty of sound that is familiar, a clashing of voices as uncertainty, all united by the reverberation of the audience on site.

For me, the segregation of girls (stage left) and the boys (stage right) for the performance is a metaphor, a historical segregation and coming together. As the piece morphs along, their voices, and their respective musical practices come together. I'm also particularly interested in how you (Ali) have altered certain traditional lyrics such as the word for "beloved." To me, the performance and the music of the piece manifests new meaning of the words.

centimeter or an abyss of SS: The visual imagery distance. I think now is the